

Ibstone CE Primary School Newsletter

Nurture - Inspire - Grow

Ibstone, High Wycombe, Bucks, HP14 3XZ
Telephone: 01491 638281
Email: office@ibstone.bucks.sch.uk
www.ibstoneschool.org.uk
Headteacher: Mrs Louise Long

Issue 21 22.02.24

Dear Families,

Welcome back! I hope you all had a great half term, the children were very excited to share what they had been up to!

This week we have been thinking about Lent and some of the school community shared what they had given up for Lent, we discussed what Lent means for Christians and how some don't give up anything but instead take up something. Osprey Class were all given a Watch + Pray book from St Nicholas' Church, Ibstone. It shares ideas for the season of Lent such as encouraging someone who is having a bad day, donate to a local food bank, sit in silence for a while, pray for those who are unwell.

Time for reflection....

Many Christians give up something during Lent. Often the thing they give up is something that they feel they spend too much time or money on or something that is not good for them. If you were going to give up something for Lent, what would it be and why?

Lent is the period when many Christians get ready for Easter. Can you think of a time when you got ready for a special event. What was the event? How did you feel? How did you prepare?



We have also been thinking about Spirituality and what this means to us on a personal level. We talked about the Japanese word 'kintsugi', which means 'golden joinery'. Sometimes pots can crack or break, Kintsugi is where the artist uses golden glue to repair the cracks or breaks bringing unexpected beauty to the pot. The whole school community listened to a Bible verse from Isaiah 64:8 'We are the clay, and you are our potter; we are all the work of your hand.' We are going to be exploring Spirituality more over the next few weeks and hopefully you will hear about 'nows', 'wows', 'ows' and 'windows', 'mirrors' and 'doors'!

Weekly Round Up

Forest School

In Forest School, Kestrel Class thought about what they had heard in worship and set about looking for ways to share windows, mirrors and doors in a Forest School way!



There were lots of den building opportunities and some dens took lots of planning as they were built on a slope. They managed to make it safe and secure, testing its stability throughout the construction. There were lots of opportunities to develop saw skills with Mr Anson and this week a group of children worked on their fire starting skills in the safety of the Forest School fire pit.



Love – Courage – Respect – Community – Perseverance

'Whatever I have, wherever I am, I can make it through anything in the One who makes me who I am'
Philippians 4:13

Pebbles Nursery

Pebbles have enjoyed being back this week! They have started their new topic on dinosaurs, they have been using actions, pitch and tone to learn a new song all about dinosaurs. The dinosaurs slime swamp has been a great success and they have been using their gross motor skills to make blue slime for the swamp! The children have played lots of games and have been taking turns and following the rules, they have also really enjoyed playing parachute games in the hall! We have enjoyed building towers with different sized blocks and using the tap tap blocks to make to make pictures.



Ladybirds

This week in Ladybirds we have started our topic on dinosaurs; we have had lots of fun making a slime swamp for the dinosaurs to live in! We have shared our knowledge about what we all knew about dinosaurs and found out lots of new information. We wrote about our favourite dinosaur and learnt lots of new vocabulary including carnivore, omnivore and herbivore. We have all enjoyed learning a new song all about dinosaurs. The children also had to look after an ice egg with a friend and wait for their young to hatch. Some tried putting it on the radiator, putting it outside in the rain and hitting it with a small hammer. In mathematics we have worked on combining 2 groups together and putting them into the 10 frames to find the answer. We have practically explored what are the parts of number 8 – how many ways can we make this number and understanding that these are the parts and 8 is the whole. We have started length; looking at longer and shorter and enjoyed searching the garden for long and short sticks. In phonics we have recapped our prior learning and have been reading longer sentences and writing a sentence together.

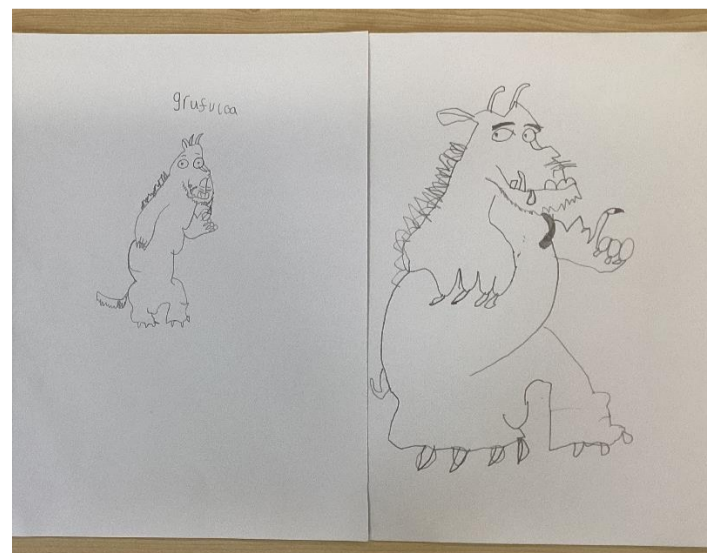


Woodland

In English, Woodland Class have started learning their Talk 4 Writing story 'The Gruffalo'. This week the children have been learning the story off by heart and retelling it through role play. The children enjoyed walking through the garden and forest school areas to find the characters from the book and retell the story. On Tuesday afternoon, the children became illustrators and enjoyed learning how to draw the Gruffalo like the illustrator Axel Scheffler.

In mathematics, Year 1 have started their work on place value within 50. This week they have been counting forwards and backwards within 50 and have started to identify groups of ten within bigger numbers. Year 2 have continued their unit on multiplication and division. This week they have started to look at division by sharing and grouping objects. They have also been learning and using their 2 times tables.

In geography, the children have continued their work on maps. This week, the children looked at our school from a bird's eye view using Google Maps to help us identify key features. The children then looked at a key and found out that it tells us where things are on a map. They then made their own maps of our school using a key.



Love – Courage – Respect – Community – Perseverance
'Whatever I have, wherever I am, I can make it through anything in the One who makes me who I am'
Philippians 4:13

Kestrel

In English we have been looking at our new text 'Adventure at Sandy Cove'. We started by discussing what a cove was and where we might find them. We have also been looking at some key vocabulary from the text, you might like to ask your children the definition of threateningly, crouch, cast and menacingly. We have finished the week by using a text map to begin learning the story.

In maths Nemos have continued their unit of work on length and perimeter. They have been using cm and mm to measure and draw lines. They have also been thinking about the different units of measure, mm, cm and m and deciding which would be the most appropriate to measure different objects. Frogs have also continued their unit of work on length and perimeter. This week they have been finding the perimeter of rectangles and rectilinear shapes.

In our geography lesson, we looked at some of the effects of volcanic eruptions and we began to think about the affect it would have on people's lives. We then had a think about these different effects and sorted them into advantages and disadvantages. To start with they were all very surprised that there were any advantages to living near a volcano.

In science the children have been learning about muscles. We have begun looking at some of the main muscles in the body and learning their names, as well as thinking about how muscles work.

Osprey

In PE we have started gymnastics, this week we focussed on jumping, and memorising a routine. After a few weeks some of us might start to think about including backbends into our routines.

In mathematics, the Rivers group have been multiplying integers by mixed numbers. The Mountains group have started to look at how fractions, decimals and percentages are all related. The Counties maths group has also begun working on fractions.

At the end of the day, we have started reading our new class book: Brightstorm. It has a sad twist at the start at the book, it also has lots of suspense and drama in it. We have enjoyed drawing fantasy maps inspired by the maps in Brightstorm itself.

In English, this week we have been focussing on poetry. We read a poem about Refugees at the beginning of the week. We found it interesting because you could read it two different ways, which gave you the opposite point of view of the same situation. If you read it down, the poem was negative, if you read it from the bottom to the top, it sounded positive.

In geography we have looked and experimented with how mountains have been formed. We researched more about mountains to present the information to the class.



In other news:

Childhood illnesses and how to get help meeting – Wednesday 6th March – LAST CHANCE TO SIGN UP

Ronnie and Liz from the Stokenchurch Medical Centre will be coming to school on Wednesday 6th March for a parents information session which will last approximately 30mins. Please complete the Google Form to let us know if you are able to attend and what time works best for you. You do not need to be registered at the Stokenchurch Medical Centre to attend, this is a meeting for all parents/ carers/ grandparents etc.

Google Form link : <https://forms.gle/SL79Uxai2LAzWSWf7>

World Book Day

World Book Day is Thursday 7th March, as we like to celebrate this special day properly, we are moving it to Friday 8th March. We are inviting the children to dress in comfy cosy clothes for the day so that they can enjoy stories throughout the day. If your child is desperate to dress up, they are welcome to, however, there is no need to go out and buy a costume.

Ibstone Circle

Ibstone Circle is a 5km and 10km run through the countryside, taking in the beauty of Ibstone! This event helps the school raise several thousand pounds each year and is one of our biggest fundraisers of the year. Unfortunately we have not been able to get this organised for the end of April as normal. If anyone thinks they may have the time and commitment to join the race committee there is still a chance we could make this event happen at the beginning of June. If you are interested in getting involved and helping, please email the school office.

Enjoy your weekend!

Louise Long
Headteacher

Diary Dates

New or amended dates will be shown in BOLD

Date	Occasion	Who?
February 2024		
Mon 19 th	Start of term	Everyone
March 2024		
Wed 6 th	Parent Session with Ronnie & Liz from Stokenchurch Medical Centre	Everyone
Fri 8 th	World Book Day Celebrations	Everyone
Wed 27 th	End of term – school ends at 1.30pm	Everyone
Thurs 28 th	INSET DAY	Staff only
April 2024		
Mon 15 th	Start of term	Everyone
May 2024		
Mon 6 th	Bank Holiday	Everyone
Tues 7 th – Fri 10 th	Proposed Y5 Adventure Week	Y5 only
Mon 13 th – Fri 17 th	KS2 SATS week	Y6 only
Fri 24 th	End of term – school ends at 3.15pm/3.25pm	Everyone
June 2024		
Mon 3 rd	Start of term	Everyone
Mon 17 th – Fri 21 st	Proposed Y6 Adventure Week	Y6 only
July 2024		
Tues 2 nd	Transition Day	Everyone
Thurs 4 th	KS2 Sports Morning 9am – Ibstone Common	KS2 families
Fri 5 th	EYFS & KS1 Sports Morning 9am – Ibstone Common	EYFS/ KS1 families
Mon 15 th – Fri 19 th	Ibfest – more information to follow	Everyone
Mon 22 nd	Leavers' Service 9.15am St Nicholas Church	Year 6 families only
Tues 23 rd	Summer Celebration in the school garden 12.45pm End of term – school ends at 1.30pm	Everyone

Love – Courage – Respect – Community – Perseverance

'Whatever I have, wherever I am, I can make it through anything in the One who makes me who I am'
Philippians 4:13

Headteacher Awards



Family Time Awards



Zog the Dog Award



Love – Courage – Respect – Community – Perseverance
'Whatever I have, wherever I am, I can make it through anything in the One who makes me who I am'
Philippians 4:13